

6th Edition

Orleans the Mirror **Newsletter**





Dear Students & Parents

Orleans -The School- has been delivering academic excellence for more than two decades and is committed to be a leading international school with all its practices and in all aspects. We as a School not only focus on learning the curriculum but also focus on aspects such as responsibility, self-assessment, attitude to improve, growth mind-set building a sense of relevance, out of the box thinking and purpose by asking 'how you can use this learning in the real world'.

So the newsletter stands to showcase the holistic participation of children.

Head Of School
Dr Rakesh Mohan Pujahari



Early Years Curriculum

The Cambridge Early Years Curriculum offers a holistic approach that lays focus on every aspect of a child's progressive development and connects his/her association with the world and people around them.

The curriculum provides a comprehensive set of learning statements that sets a unifying structure for teaching and learning into three stages revisiting and engaging with topics and skills at deeper levels and in different contexts across the stages

COMMON PRINCIPLES OF EARLY YEARS EDUCATION

1. The best way to prepare children for their adult life is to give them what they need as children
2. Children are whole people who have feelings, ideas and relationships with others, and who need to be physically, mentally, morally and spiritually healthy.
3. Subjects such as mathematics and art cannot be separated; young children learn in an integrated way and not in neat, tidy compartments.
4. Children learn best when they are given appropriate responsibility, allowed to make errors, decisions and choices, and respected as autonomous learners.
5. Self-discipline is emphasized. Indeed, this is the only kind of discipline worth having. Reward systems are very short-term and do not work in the long-term. Children need their efforts to be valued.
6. There are times when children are especially able to learn particular things.
7. What children can do (rather than what they cannot do) is the starting point of a child's education.
8. Imagination, creativity and all kinds of symbolic behavior (reading, writing, drawing, dancing, music, mathematical numbers, algebra, role play and talking) develop and emerge when conditions are favorable.
9. Relationships with other people (both adults and children) are of central importance in a child's life
10. Quality education is about three things: the child, the context in which learning takes place, and the knowledge and understanding which the child imbibes and learns.

Best Wishes
Ms. Poonam Batra
Primary Incharge



"If our school is a pen, the parents are the ink; joining together we can write the success story of educational development of our children."

The purpose of education is not just to produce academicians but also to develop humane and sensitive citizens. At ORLEANS-THE SCHOOL- , we ensure that a congenial environment for learning is maintained while making sure that children have enough opportunities to develop their personal and interpersonal skills.

Our teachers are well qualified & share a passion for teaching, thereby bringing out the best in both themselves and their students. We edify our students in classical as well as contemporary models of learning while giving them a solid foundation in cultural insights of the world.

We firmly believe that parents role in the Child's educational development is crucial. It is the parents who are the first GURU of the child. So we create mutual respect and strive to establish continuous communication between parents, teachers and administration.

We pride ourselves on creating a culture of learning where students are free to express or share their interest in variety of fields while developing their character as well. Delayed gratification, integrity, civic consciousness and the willingness not to give up, these are the values that we seek to inculcate in our students. With extra-curricular classes, a strong emphasis on communication skills and activities mean to foster cultural understanding, the students of our school emerges as elucidated and responsible citizen of the world.

ORLEANS-THE SCHOOL- is more than an ordinary school. We encourage students to embark on difficult, challenging journeys that stretch their potential. But we do so with an unyielding faith in capacities of our teachers and students. The management and staff of Indian Public School is deeply committed to work tirelessly in order to make our students' learning experience an exciting and elucidating one.

Ms. RITLI VERMA
(SENIOR COORDINATOR)
ORLEANS-THE SCHOOL



The purpose of Education is to enable individuals to reach their full potential as human beings."

Education is a holistic process of learning and knowing which continues through our life. In this era of globalization and rapid advancements in technology, knowledge is not just confined to text books; it is accessible anytime and anywhere. Hence the need of the hour is to develop critical thinking skills, values and attitudes to ensure responsible use of technology. We, at Orleans - The School aims to provide a comprehensive and holistic education for the students by instilling teamwork as an indispensable skill. We come together like a family and guide and nurture our students to create a culture of shared responsibility. Constructive teamwork provides the opportunities for students to develop the competencies of resource allocation, time management, communication, collaboration and collective effort. Orleans-The School- works towards bringing about a holistic development of the children who are entrusted to our care by providing them a stimulating, purposeful, cheerful, safe and secure environment, enabling them to develop academically and socially. To conclude, the School aims at the holistic development of students who can be creative, optimistic and selfless serving citizens of the nation.

SUJATA TEKWANI

(MIDDLE WING INCHARGE)

PARENTS' CORNER



THANK YOU FOR YOUR APPRECIATION.

Appreciation from Ritika Jain, Mother of Kritagya Jain, Class IV

Bonjour Team Orleans,

My name is Ritika Jain. My son Kritagya Jain is studying at Orleans-The School in Class IV.

It's been 2 years now we have associated with you for our Kid's education, learning, and development.

And till date your School, Teachers and entire Management team prove us right that we have selected the right school for our kid. I am looking forward to the same result going forward.

I would like to congratulate and appreciate the efforts you all put into making it successful whether there are some event, activity or day-to day studies.

Teachers are at best in their respective areas. They are so progressive and always try to give their best to their students for their holistic development, be it academics, personality development, curricular activities, sports, vocabulary and listening skills. They are so supportive and easily reachable, if we have any concerns or needs.

Consider all the above points; we still feel no one is perfect and there is always a scope of improvement, and I personally feel, Orleans is on a path to filling those gaps to become better day by day. In the end, I would like to Thank and Congratulate the Orleans team for their continuous support in the education they are providing and enhancing skills for the future stars!!

The Glimpses Of Early Year Tiny Tots

We believe in overall development of a child. The Curriculum we provide is detailed, flexible and encourages student across the world to become active, compassionate and lifelong learners. Cambridge Curriculum promotes thinking skills and encourages intellectual engagements where children become confident communicators.



Problem Solving Skills

Whether it's a toy-related conflict or a tough math equation, kids of all ages face problems and challenges on a daily basis.

As parents or teachers, we can't always be there to solve every problem for our children. Rather, our job is to **TEACH** our children how to scissor through problems by themselves. This way, they can become confident, independent, and successful individuals.

Listening and Comprehension

Listening and comprehension is more than just hearing what is being said. It's a child's ability to understand the meaning of the words they hear and is able to relate to them in some way. When children hear a story, good listening skills and comprehension enables them to understand it, remember it, discuss it and even retell it in their own words. This is an important skill to develop even at an early age because good listeners grow up to be good communicators.



Creative expression

Children learn, develop critical skills, and have fun when provided the opportunity for creative, artistic expression. Painting, coloring, writing, making music, and making crafts are all creative activities. Creative expression helps children articulate their feelings and thoughts.

‘Vers la lumière’ ***Towards The Light***



Interpersonal Skills

Children learn interpersonal and social skills based on their experiences – by what worked in the past. Young babies may scream to let their parents know they are hungry, a baby learns that when it screams it gets fed and therefore continues with this behavior. Later, with the right encouragement, children will learn that using sentences including the word 'Please' to ask for food maybe their best strategy for success. Interpersonal skills, however, go far beyond social niceties such as being polite and civil. As children develop communication skills so their interpersonal and social skills also mature.



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PERSONALITY DEVELOPMENT

IF YOU CAN SPEAK, YOU CAN INFLUENCE. IF YOU CAN INFLUENCE, YOU CAN CHANGE LIVES. WITH THE NEED TO DEVELOP CONFIDENCE AND EXPRESSIVE SKILLS FOR THE INTERNATIONAL ARENA, PUBLIC SPEAKING IS A SKILL THAT NEEDS TO BE DEVELOPED AS EARLY AS POSSIBLE. THE STUDENTS MUST REALIZE THAT THE KEY IS TO FIRST GET INTO THE TOPIC AND THEN LET THE TOPIC GET INTO YOU AND FINALLY GET THE TOPIC INTO THE HEARTS OF THE AUDIENCE.



PERSONALITY DEVELOPMENT IS THE DEVELOPMENT OF ORGANIZED PATTERNS AND BEHAVIOR WHICH MAKE A PERSON DISTINCTIVE. ORLEANS - THE SCHOOL FOCUSES ON DEVELOPING PERSONALITY OF THE STUDENTS BY INCULCATING LIFE SKILL LESSONS IN THE CURRICULUM. THE STUDENTS ARE HOLISTICALLY PREPARED TO FACE THE CHALLENGES OF THE MODERN WORLD.

PICNIC TIME

GOOD TIMES AND GOOD COMPANY.
THE PICNIC TO ADVENTURE ISLAND WAS A DAY TO REMEMBER.
THE MEMORIES WE WILL CHERISH FOREVER.



The students of Class III to XII spent a wonderful day as they went for their Picnic at Vishalgarh.
Their time there was filled with excitement and frolic as the students enjoyed the rides, the food and above all each others company.

Picnic to Adventure Island



PICNIC TO ADVENTURE ISLAND

The students of Early Years and Primary Years spent a wonderful day as they went for Picnic to Adventure Island, Metro Walk - Rohini.

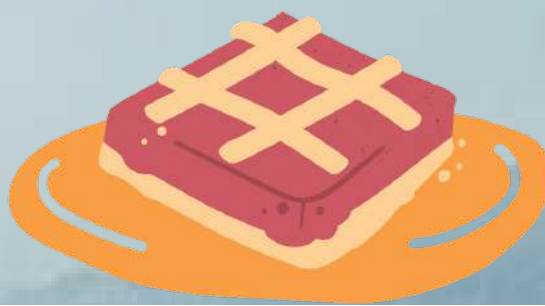
Time spent there was filled with excitement and frolic as the students enjoyed the rides, the food and above all each others' company.



FUN AND FROLIC



The fun never ends here. It multiplies until it engulfs everyone around. The students and teachers indulging in fun activities at Adventure Island.



PICNIC TIME

GOOD TIMES AND GOOD COMPANY.
THE PICNIC TO ADVENTURE ISLAND WAS A DAY TO REMEMBER.
THE MEMORIES WE WILL CHERISH FOREVER.



Parachute Activity



'Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity.'

- John F. Kennedy

Sports has become an indispensable part of classroom learning as it relaxes the student's minds and energizes them. The "Parachute Activity" was organised on 20th September 2022.

The students took part excitedly where they developed their gross motor ability and inter-personal skills, all the while having loads and loads of fun.



RED DAY

'Red is the first color of spring.

It is the color of rebirth and of new arrival.'

Early Year students of Orleans-The School celebrated 'Red Color' day. Red is the color to co-relate with emotions and feelings. It is the color of love and happiness.

The students and teachers together developed a sense of belongingness and affection for each other dressing up in red attire.

To enhance social skills, the students made 'Rose' drink, sandwiches, red sauce pasta, which they enjoyed sharing and eating together.



'Pre-numbers - Up and Down'



'Pre-numbers - Up and Down'

'Tell me, I will forget but Involve me and I will learn.'

Students learn best when they are involved in the learning process. Following this philosophy, the students of Early Years were introduced to the concept of 'Pre-numbers - Up and Down' through a hands-on activity.

Their learning was increased manifold as they participated in the activity to understand the attributes of position.



Concept of 'Hard and Soft'

'For the things we have to learn before we can do them, we learn by doing them.'

The students of Early Years were acquainted with the concept of 'Hard and Soft' through various activities. They were given sensory objects to classify accordingly.

The students showed remarkable consistency in determining the categories through touch and feel of the texture and material of different objects.



'MAGIC WORDS'



'MAGIC WORDS'



'Magic words' are simple words used while interacting with others that portray good manners and pleasant feeling.

At Orleans The School, Early Year's students were sensitized with the building blocks of proper etiquette and good manners which begin with the magic words like "please", "thank you", "you're welcome" and "I'm sorry". Students participated with enthusiasm, enacted every situation and realized the importance of magic words.

CONCEPT OF 'SINK AND FLOAT'



CONCEPT OF 'SINK AND FLOAT'

'Shells sink, dreams float.'

Life's fantastic on our boat.'

The students of Early Years of Orleans-the-school were initiated onto the concept of 'sink and float' through practical implementation.

The students observed and understood how objects sink or float in water by observing practically.



CONCEPT OF ADDITION



ADDITION

'Addition is a way of combining things and counting them together as one large group.'

At Orleans The School students of Primary Years learnt how to add ones or tens to a 2 digit number and 3 digit number.

They cherish the activity, thinking and working like a mathematician.



COMPARING



'COMPARING' TO BETTER
COMPREHEND THE BIOLOGICAL
DIFFERENCES IN LIVING BEINGS



'Compare yourself to who you were
yesterday,
and make sure you are better today.'



The students of Primary Years of Orleans -
The - School were engaged in the concept of
'Comparing' to better comprehend the
biological differences in living beings and
further develop sorting skill and
comparative vocabulary.

STAR PERFORMERS OF THE PRIMARY WING



GEET



PRATEEK



Congrats!

GIYA



Congrats!

TANVI



Congrats!

MADHAV



Congrats!

KRITAGYA



PAWKI



Congrats!

LAVANYA



Congrats!

TANISHK



Congrats!

RHYTHM



Congrats!

ADVIK



INVESTITURE CEREMONY

The Investiture Ceremony is about conferring responsibilities to the students, to take charge of the school and take it to the height they desire with their leadership, decision making skills and teamwork.



INVESTITURE CEREMONY



The Investiture Ceremony was graced by the presence of Dr. Dhiraj Malik and Dr. Atul M. Bhardwaj from Saroj Hospital of Medical Research, Saroj group of hospitals, Rohini.



DUSSEHRA CELEBRATION



ON DUSSEHRA, THE WORLD BEARS WITNESS TO THE TRIUMPH OF GOOD OVER EVIL. IT IS A TIME FOR JUBILATION AND GETTING TOGETHER AS FAMILY TO CELEBRATE LORD RAMA'S VICTORY OVER RAVANA.'

THE STUDENTS OF ORLEANS – THE SCHOOL ORGANISED A SPECIAL DUSSEHRA CELEBRATION WHERE THEY PRESENTED A SKIT ON THE EPIC RAMAYANA AND ALSO GAVE DANDIYA PERFORMANCES TO ENTHRALL THE AUDIENCE.



MENTAL APTITUDE TEST



Orleans - The School believes in providing opportunities to students to discover their hidden competencies. For this purpose, the students of Grades III - X participated in a Mental Aptitude Olympiad to test their knowledge and ability.

The students took up the challenge and took part enthusiastically.



DIWALI CELEBRATION



The students of Orleans The School participated in the Diwali Celebrations wherein they let their creative juices flow and created lovely diya by decorating them and presented various wonderful performances. We pray that the illumination emanating from these diya fill your life with happiness and prosperity.

Happy Diwali to everyone!



ORLEANS - THE SCHOOL CELEBRATED NAVRATRI WITH A SPECIAL PERFORMANCE BY STUDENTS WHO DRESSED UP AS THE 9 INCARNATIONS OF MATA AMBE AND DEPICTED THE KILLING OF THE DEMON BHASMASUR. THE STUDENTS ALSO PERFORMED DANDIYA. THEY MESMERIZED THE AUDIENCE WITH THEIR BEAUTIFUL ATTIRE AND FLUIDIC DANCE MOVES. ORLEANS-THE-SCHOOL WISHES THAT THIS NAVRATRI BESTOWS YOU WITH ALL THE SHADES OF HAPPINESS AND PROSPERITY.

GURU NANAK JAYANTI



Orleans The School celebrated 'Guru Nanak Jayanti' to honour the memory of the first Sikh guru.

The children covered their heads as they sat down in prayer. The Ardas was sung beautifully by all. It enveloped the school in a warm cocoon of tranquility as we remembered the teachings of Guru Nanak and assured each other to implement them in our daily lives.



FIT INDIA WEEK 2022

'Physical fitness is the basis to all sorts of excellence and to a strong and confident nation.' The students of Early Years and Primary Years of Orleans The School took part in fitness exercises to boost their physical and mental well-being. They felt refreshed and rejuvenated after this thoroughly enjoyable session.

HALLOWEEN



Halloween comes from 'All Hallows' Eve. It is a festival which marks the end of summer and harvest and the beginning of the long, cold winter. All types of ghosts and monsters are associated with this day.

At Orleans The School, there was an influx of demons and draculas' as we celebrated Halloween day.

The monsters were thirsty for blood as they went rampaging around in their beautiful attire.

The atmosphere was macabre with the exceptionally well done make up and face paint of these unearthly creatures.

These spirits and ghouls did not leave any stone unturned in scaring us out of our shoes. It was indeed a sinister and frightening day spent with the terrifying devils.

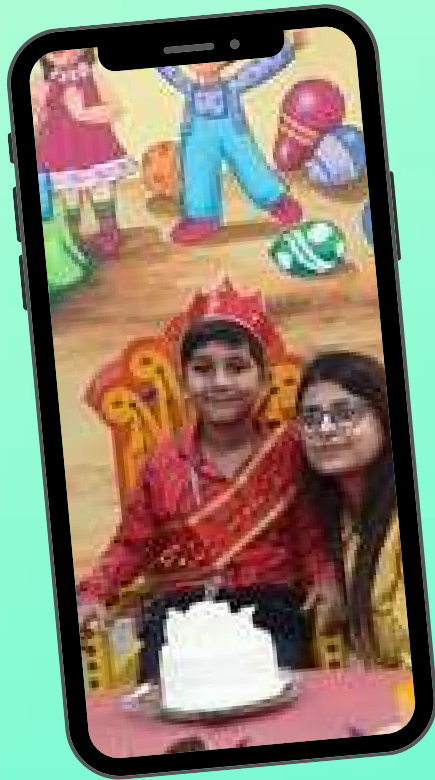
CLOCK ACTIVITY



'Time spent in doing something productive is never wasted, it is invested.'

The students of Orleans -The School spent time in doing an activity to learn how to read time on a clock.

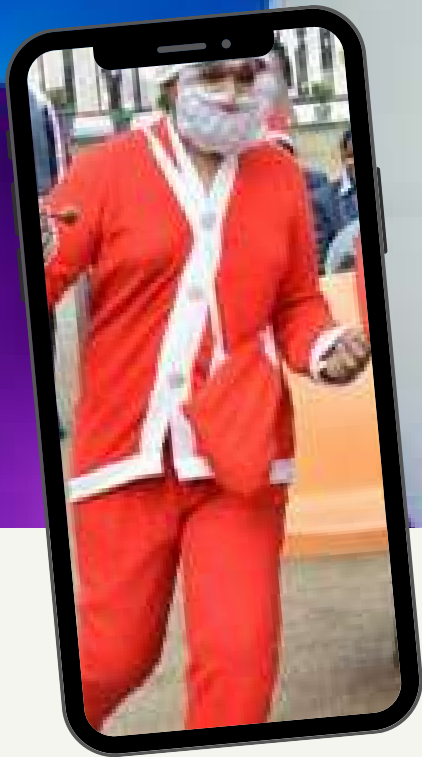
The students were introduced to phrases used when speaking the current time.



BIRTHDAY CELEBRATION

'A Birthday is the first day of another 365 days journey around the Sun. So blow out the candles, savor the cake and enjoy the trip.'

Orleans The School celebrated the birthday of students whose special day comes in the months of September and October. It was a fun filled time spent in each others' company.



CHRISTMAS CELEBRATION

'Christmas waves a magic wand over the world and behold, everything is softer, kinder and more beautiful.'

Students of 'Orleans - The School' have celebrated the Christmas with great enthusiasm. Parents have also enjoyed the celebrations with their blessed presence and active participation. It was a day of joy for everyone.

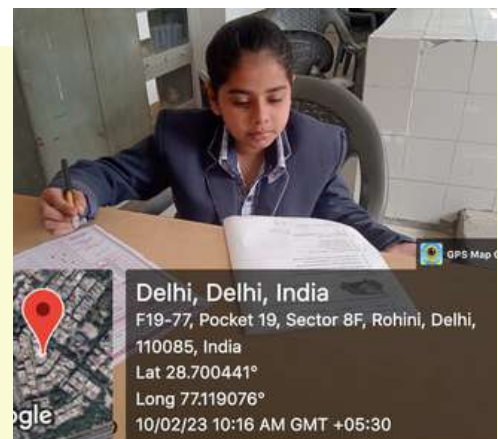
AI AND ROBOTICS WORKSHOP

AI and Robotics are the future. At Orleans - The school, the students are preparing to be ready for new technologies and advancements that are arriving soon.



OLYMPIAD 2022-2023

Orleans - The school conducted Mathematics, Science and Hindi language Olympiad. Olympiad exams or Olympiads are the means for students to compete with other students on a similar educational level. Such exams promote the learning of skills in subjects like mathematics, science, hindi language among students. An Olympiad helps students analyze their strengths and weaknesses based on their performance in the nationwide or international level examination.



स्वच्छ गंगा परियोजना

Namami Gange Programme

Namami Gange Programme', is an Integrated Conservation Mission, approved as 'Flagship Programme' by the Union Government in June 2014 with budget outlay of Rs.20,000 Crore to accomplish the twin objectives of effective abatement of pollution, conservation and rejuvenation of National River Ganga.



STUDENTS' CORNER



My Fantasy

I want to become a hokage or a akatsuki member. When I was a kid I didn't know what I wanted to be nor did I know my goals but when I got to know about anime I slowly understood this world lacks peace and only has hatred and jealousy. So now if someone would ask me if I had a superpower I'd rather become an anime character & make a peaceful & kind world where every human & animal can live without fear.

- by Kirtika Tyagi
Class VIII

STUDENTS' CORNER



My Fantasy

My fantasy is that I want to become a fictional character from my favorite anime like: Naruto, Dead note, Demon slayer. The world that I have seen in anime gives me peace that I love & I am inspired by. My favorite character is Madara Uchiha from Naruto because he dies just to protect his younger brother. The main line of his which inspires me the most is "Wake up to reality. The longer you live, the longer you realize that the only thing real in this world is people suffering from PAIN"

-by Pallavi

Class VIII



My Favorite Sport

My favorite sport is Lawn Tennis. In future, I want to become a Lawn tennis player. In this sport, there is a racket and tennis balls. There are 3 types of courts - Hard, Grass and Clay. I always like to play in a clay court and my dream is to play with Rafael Nadal in a clay court. I want to become the next master of clay court. My father is a national level Lawn Tennis Coach and he always trains me.

- by Rafel Chauhan

Class VIII

Workshop on “Universal Human Values”

The Principal of Orleans-The School has started a Workshop Series on “Universal Human Values” for teachers. He has started the Workshop Series with Lecture 1 on “Aspiration and Concerns” in the Multi-Purpose Hall of the School as on 20th September 2022.

In his lecture, he highlighted the importance of knowing the Human Values. He emphasized that a person should know the difference between the Physical Facility and Happiness.

He explained with the live examples the process of Doing, Becoming and Getting as per Aspirations.

Lecture 1 of the Workshop was very interactive as many teachers share their experiences and asked many questions on happiness, aspiring dimensions, and real-life situations.

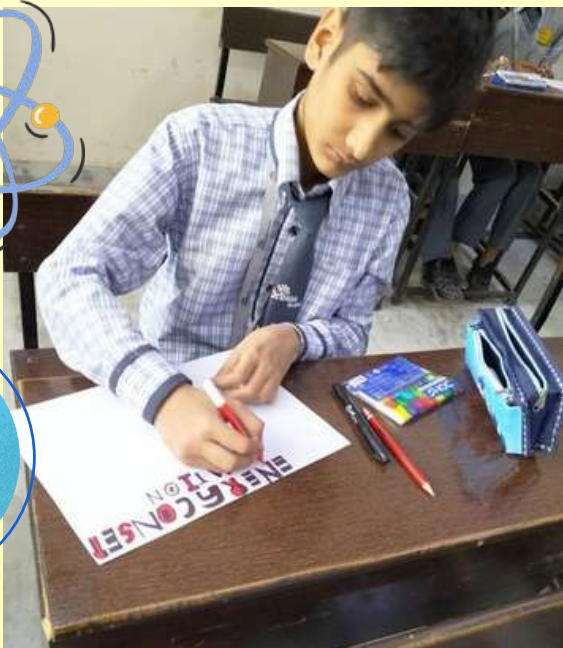
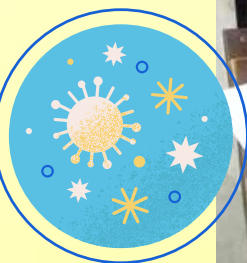
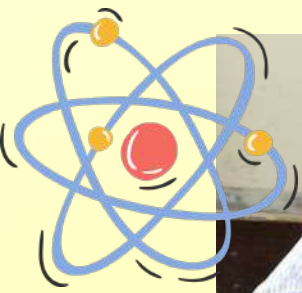
It was a very informative and eye-opener workshop.



**WORKSHOP
ON
UNIVERSAL
HUMAN VALUES
LECTURE 1
SEPTEMBER 2022**



Science Week

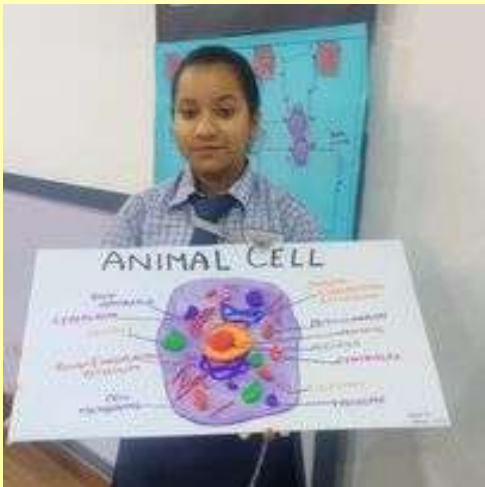


Orleans - The School observed Science Week.

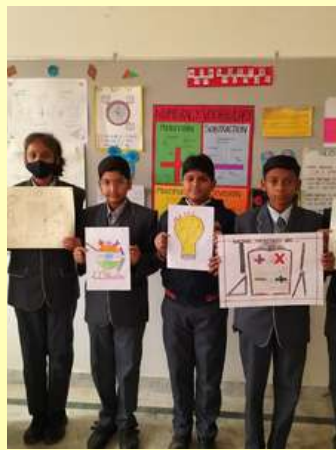
Students of classes II to X participated in the competition. The objective of this competition was not only to inculcate scientific attitude and research mindedness but also create interest in science. Class wise different activities were organized in school on that day. Students were excited to conduct the activities assigned to them.



SCIENCE



Mathematics Week



‘Math is not about numbers, equations, computations or algorithms: it is about understanding’. With an aim to create an interactive and interesting learning of Mathematics, Orleans-The School recently organised ‘Maths Week’. School was decorated with interesting facts like fibonacci series and famous puzzles related to numbers. Students played number games, explained 2D and 3D shapes, solved crossword puzzles and sudoku among many other activities. Students also presented the life and work of various famous Indian mathematicians, Ramanujan and Aryabhatta to name a few, highlighting their invaluable contribution to the fields of mathematics, astronomy and sciences. The event was successful in intriguing the students about the exciting world, that is Mathematics.



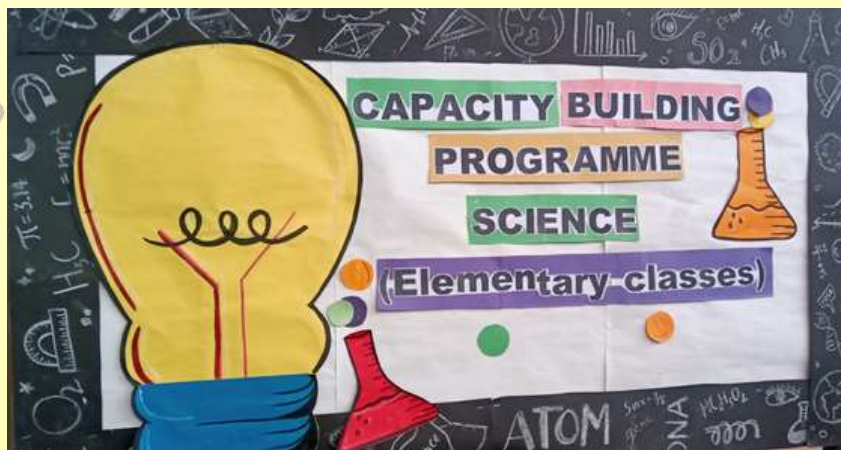
Social Science Week



Orleans - The School observed Social Science Week . Education is not only learning of facts but training of minds to think. When we are having a good time, learning becomes easy and not a strenuous task. To make learning a joyous experience, Orleans-The School, organised Social Studies Week in the month of January for students of classes III to XII. The classroom became a hive of active learning with students participating in variegated activities.



CAPACITY BUILDING PROGRAMME



Orleans - The School aims at continuous enhancement of skills of its teachers. For this purpose, a 'Capacity Building Program' was organised in the school to impart new teaching methodologies for the professional development of teachers.

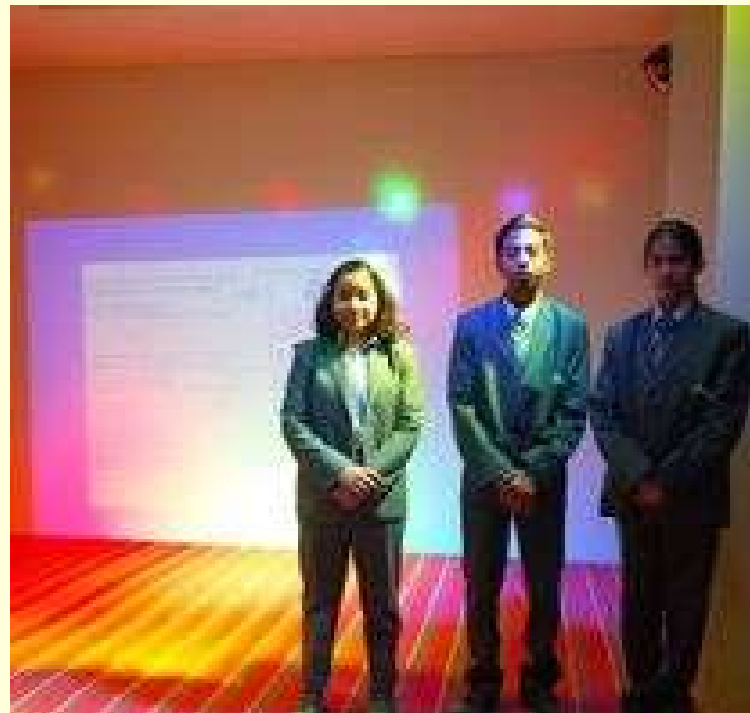
The program was guided by renowned resource persons Ms. Reetika Bhandari, HOD chemistry at GHPS and Ms. Rajni Ashat, Retired Principal, who facilitated a wonderful learning environment for the teachers and provided useful teaching techniques with reference to the New Education Policy, 2020.



Webinar on Energy Conservation

Orleans - The School observed Energy Conservation Week to lay emphasis on the need to conserve energy and use it in the most efficient way possible.

The students spread the message about conservation of energy through posters and models and discussions.



Career Counseling Session

Orleans The School organized a career counseling session for their school students (Class 9 - 12) as on 13th December 2022. The session was conducted by the counselor (Mr. Anoop Yadav), associated with Lone Star College (Texas, USA). The counselor enlightened the students with the kind of courses provided by the Lone Star College with their future scope all-round the world. Students actively participated in the counselling by raising their queries and doubts. It was a wonderful session for students.



Career Counseling Session

Orleans The School organized a career counseling session for their high school students in the Tecnia auditorium. The session was conducted by a team of Global Launcher, a recognized brand in the education section. The counselor from US Ms. Mia Savone, Ms. Kristin, Mr. Ephraim and Mr. Joe came to enlighten the students with the kind of courses provided for higher education. The subject options and advantages to study in US Universities were highlighted and PPT presentation regarding the same was presented by all the US delegates. Ms. Roopal Pandya, the Academic Director concluded the program with a vote of thanks.



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MUSIC CLASS

Music is an integral part in the growth and development of a child. At Orleans - The school, music is inculcated in the daily schedule of children in order to foster their passion.



Importance of Time Management skills for Students



Time management plays a significant role in a student's life enabling them to learn more at a faster pace. Every student tends to finish a particular set of curriculum within a fix time period of either a year or semester. Managing the academics, projects, assignments, along with exam preparation for the term can be a stressful job for many young learners. Unable to divide the time equally for every topic of the subjects, students often opt for last-minute preparation which not only makes them scoreless but also obstructs their learning capability. By recognizing the worth of time and utilizing it effectively to focus on the goal, we can achieve a lot more with fewer efforts. A successful student is only different from the rest of the mass because of his/her time management skills. These skills not only enhance our decision making capability but also aids in becoming successful by taking control of your life. Proper time management not only eliminates the negative features such as stress and anxiety but propels us to contemplate more on learning and thriving. Still one of the unsolved mysteries for many students, here are some points which will help the students in managing time successfully:

1. **Stamp out of distractions:** With limitless lucrative issues to deviate the focus of young students, staying away from distractions can be a tough job. After setting the goal, eradicate anything that comes in between you and your success, let it be phone, movie, or any other kind of amusement.
2. **Sustain concentration:** Focus matters the most in everyone's life and is considered as the deciding factor for achieving success. Doing a job with attention and sincerity not only improves the rate of succession but also molds us as a better professional. Apart from education or examinations in academics, a strong concentration power helps us in every aspect of life in the future also.



3. Use calendar and checklists: Tracking record of the job which already been done and the remaining jobs left unattended can save a lot of time. Instead of planning it all at the last minute, it is always better for us to make a schedule of everything that is needed to be done.

By allotting a stipulated time period for a particular piece of work, we not only tend to finish it on time but also can keep track of jobs that remained unattended.

4. Stay organized: An organized mindset and environment contribute a lot to the effective work style. Having proper planning beforehand and scheduling your timetable along with it can work like a charm. A disorganized mindset will often lead to creating ruckus at the last minute which may spoil the essence of the job.

5. Set your priorities straight: By sticking on to the schedule, divide the goal into smaller segments and try achieving it within a stipulated period of time. Every time after a small achievement of objective reward yourself for further motivation. These small indulgences are not to deviate you from the path but to encourage and energize you to move further.

6. Take a self break: A Proper sleep and a little break from the monotonous lifestyle is necessary for everyone hectic work pressure will make us dull and discourage us to work further.

Time management among the students has been the most underrated factor, yet one of the most crucial key leading towards success. A person, who learns to manage time, accomplishes half of the work done even before starting it. A valuable talent to depend on at every phase of life, time management skill can only be harnessed with continuous practice and dedication to implement it in life.

Ms. Ritu Verma

(SENIOR WING INCHARGE)



सपनों में उड़ान भरो

सपनों में उड़ान भरो ,
कुछ काम करो, ना मन को निराश करो ।
पंख होंगे मजबूत, तुम सपनों में साहस भरो ।
गिरोगे लेकिन फिर से उड़ान भरो,
सपनों में उड़ान भरो ।

तलाश करो मंजिल की, ना व्यर्थ जीवन दान करो ।
जग में रहकर कुछ नाम करो, अभी शुरुआत करो
सुयोग बीत ना जाए कहीं,
सपनों में उड़ान भरो ।

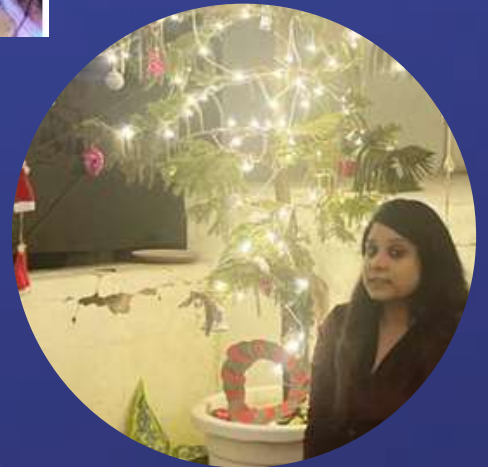
समझो खुद को लक्ष्य का ध्यान करो,
यूं ना बैठकर बीच राह में मंजिल का इंतजार करो,
संभालो खुद को यूं ना विश्राम करो,
सपनों में उड़ान भरो ।

उठो चलो आगे बढ़ो, मन की आवाज सुनो,
खुद के सपने साकार करो, अपना भी कुछ नाम करो,
इतिहास के पत्रों में अपना नाम दर्ज करो,
सपनों में उड़ान करो ।

बहक जाँँ गर कदम, तो गुरु का ध्यान करो,
तुम पा ना सको ऐसी कोई मंजिल नहीं,
हार जीत का मत खयाल करो,
अडिग रहकर लक्ष्य का सम्मान करो,
सपनों में उड़ान भरो,
सपनों में उड़ान करो ।

सुजाता टेकवानी

(MIDDLE WING INCHARGE)



BOOK REVIEW

What Santa does all year around

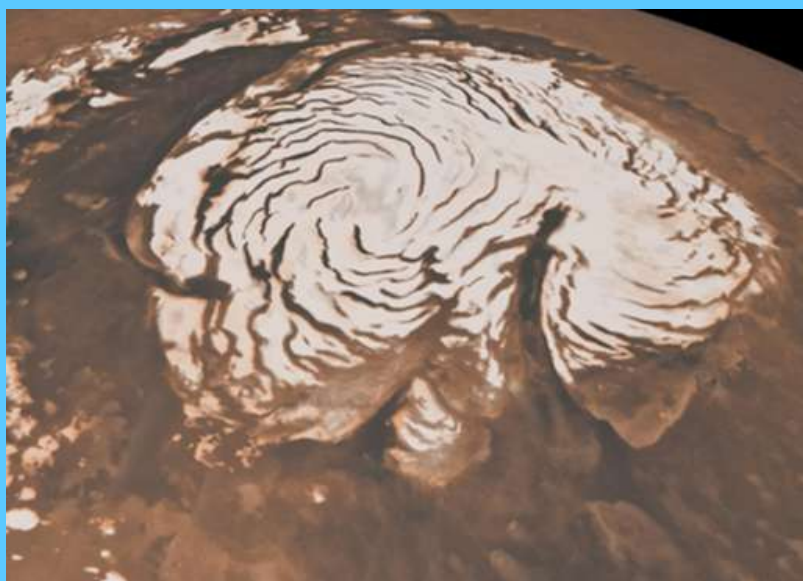
What Santa Does All Year Round by Anjali Piramal Everyone knows what Santa's up to on Christmas, but have you ever wondered what the Santa Claus uncle does all year round? What Santa does all year around brings to us a fictional tale of What Santa does through the year to bring joy and cheer on Christmas. The poetic tale begins from January, when Santa is soaking in the summer sun at the beach. All he drinks is various kind of lemonade and enjoy his vacation period when he has distributed all the gifts all around the world. This is his relaxing month. So all he does is take a nap whenever he wants. Then comes February, where he celebrates the Valentine's with Mrs. Claus and the journey goes forth. There are reindeers and rudolphys, elves and tooth fairies... everything in the Santa's world to make his journey to our homes successful and fruitful. To know what does Santa Uncle do rest of the year and who helps him in packing of the gifts, to deciding what to give whom. If you are curious about these things do give a read.

By Pooja Dawar
PRT



ICE DEPOSITS ON MARS

IN 2016, AN ICE LAYER BIGGER THAN NEW MEXICO WAS DISCOVERED ON MARS. THE LAYER, WHICH SITS SOMEWHERE UNDER 3 TO 33 FEET OF SOIL, IS THOUGHT TO BE AN ACCESSIBLE SPOT FOR FUTURE EXPLORATION. THE RESEARCHERS WHO MADE THE DISCOVERY WERE LED BY CASSIE STUURMAN OF THE INSTITUTE FOR GEOPHYSICS AT THE UNIVERSITY OF TEXAS.



THE SYNESTIA THEORY

About 4.5 billion years ago, Earth may have been a "synestia," a short-lived hot mass that can be donut-shaped, according to a 2017 study in the Journal of Geophysical Research: Planets. Scientists believe these celestial objects are formed after two planet-sized bodies collide, which may be how the moon was formed.

RICHA KAUR
PGT Chemistry



सफ़र नामा

उस बचपन में इस पचपन में
इस दुनिया की भिचपन में
मैं डूब गया, मैंने खूब किया
मैं आवारा था, लूट लिया
वो खेल बचपन का
भाग दौड़ का
मैं आज यही फिर सीख गया
ए बचपन तूने क्या खूब किया
मेरा सारा जीवन लूट लिया
वो खेल खिलोने बचपन के
सब छोड़ चुका सब भूल गया
एक स्याही की डंडी ने मेरा सब कुछ लूट लिया
तू फिर से आजा वापस आजा
मैं तुझको गले लगाऊँगा
इस पचपन के इस जीवन को
फिर बचपन से जी जाऊँगा॥

सागर

(T.G.T Hindi)



SURVIVAL

In this world of death and fear,
With stones of sorrow and rays of hope,
What our fate is we don't know.
Even if obstructions obstruct us
The power of will should never leave us,
When the people we love abandon us,
Their thoughts in our mind haunt us.
Deep inside our heart we know,
That survival is the key to grow.
In this wide world of sorrow and joy Life is a mystery,
A puzzle, difficult to solve
Give up your thoughts of survival
But solve them and walk ahead,
To live in this world.
Thus, don't trip over the stones of sorrow,
Instead follow the rays of hope.
Which will lead you to a world full of sunshine,
With rays of expectation and happiness all along.

**-JAYASHREE
PRT**

Cool Facts About Maths



- The word "hundred" comes from the old Norse term, "hundrath", which actually means 120 and not 100.
- In a room of 23 people there's a 50% chance that two people have the same birthday.
- Most mathematical symbols weren't invented until the 16th century. Before that, equations were written in words.
- "Forty" is the only number that is spelt with letters arranged in alphabetical order.
- Conversely, "one" is the only number that is spelt with letters arranged in descending order.
- From 0 to 1000, the only number that has the letter "a" in it is "one thousand".
- 'Four' is the only number in the English language that is spelt with the same number of letters as the number itself.
- Every odd number has an "e" in it.
- The reason Americans call mathematics "math", is because they argue that "mathematics" functions as a singular noun so 'math' should be singular too.

Ms. Aarti Bajaj
TGT MATHEMATICS

AND STILL I RISE

YOU MAY WRITE ME DOWN IN HISTORY
WITH YOUR BITTER, TWISTED LIES,
YOU MAY TREAD ME IN THE VERY DIRT
BUT STILL, LIKE DUST, I'LL RISE.
DOES MY SASSINESS UPSET YOU?
WHY ARE YOU BESET WITH GLOOM?
'CAUSE I WALK LIKE I'VE GOT OIL WELLS
PUMPING IN MY LIVING ROOM.
JUST LIKE MOONS AND LIKE SUNS,
WITH THE CERTAINTY OF TIDES,
JUST LIKE HOPES SPRINGING HIGH,
STILL I'LL RISE.
DID YOU WANT TO SEE ME BROKEN?
BOWED HEAD AND LOWERED EYES?
SHOULDERS FALLING DOWN LIKE TEAR DROPS.
WEAKENED BY MY SOULFUL CRIES.
DOES MY HAUGHTINESS OFFEND YOU?
DON'T YOU TAKE IT AWFUL HARD
'CAUSE I LAUGH LIKE I'VE GOT GOLD MINES
DIGGIN' IN MY OWN BACKYARD.
YOU MAY SHOOT ME WITH YOUR HATEFULNESS,
BUT STILL, LIKE AIR, I'LL RISE.
OUT OF THE HUTS OF HISTORY'S SHAME
I RISE
UP FROM A PAST THAT'S ROOTED IN PAIN
I RISE
I'M BLACK OCEAN, LEAPING AND WIDE,
WELLING AND SWELLING I BEAR IN THE TIDE.
LEAVING BEHIND NIGHTS OF TERROR AND FEAR
I RISE
INTO A DAYBREAK THAT'S WONDROUSLY CLEAR
I RISE
BRINGING THE GIFTS THAT MY ANCESTORS
GAVE,
I AM THE DREAM AND THE HOPE OF THE SLAVE.
I RISE
I RISE
I RISE.

MS. NIDHI SINGLA
TGT ENGLISH



Hands on Work



Name:- Rashi

Class:- VI

Name:- Fairish

Class: IX



Hands on Work



Name:- Pranjal

Class:- IX



Name :- Ishika

Class:- IX

Hands on Work

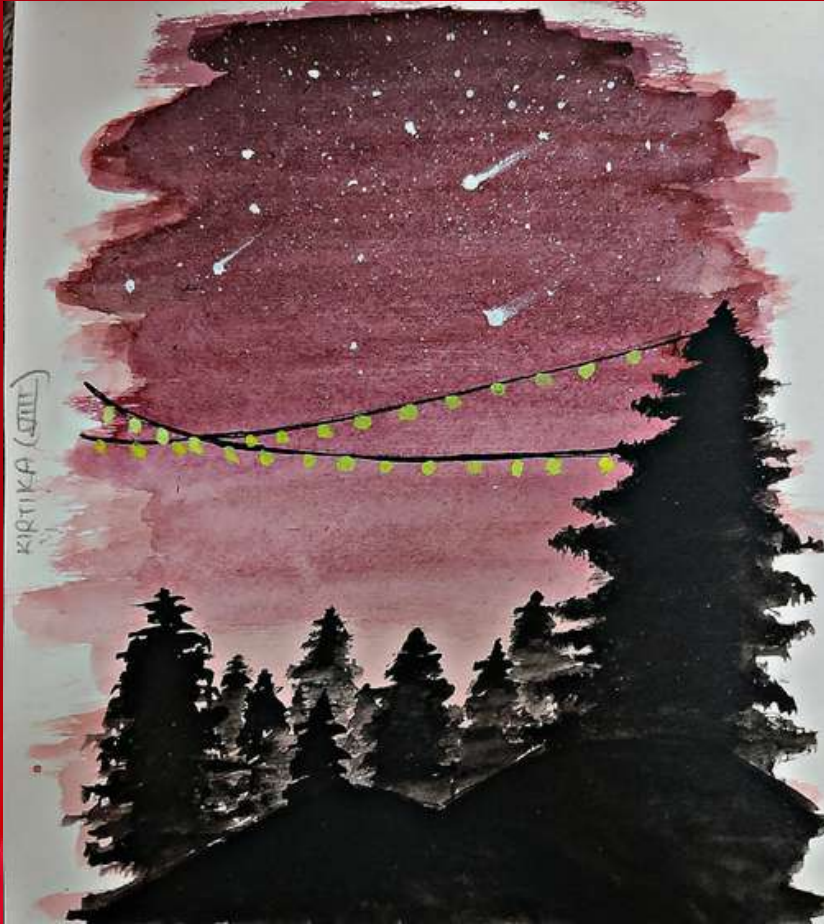


Name:-Mahreen
Class:- VII

Name :-Yash Kumar
Class:-VII



Hands on Work



Name:- Kirtika
Class:- VIII



Name:- Kashvi
Class:- IX

Hands on Work



Name:- Keshav

Class:- VIII



Name:- Jagriti

Class:- XI

Hands on Work



Name:- Gabriel
Class:- VIII



Name:- Divyansh
Class:- V

Hands on Work



Artist: -Ms. Vandana Saini
Medium: - Mixed Media on Canvas.



Paintings that depict and speak the picture of grinding social issues like child labour or poverty around the city. I connect with the city's people and I like to give words to their silent pictures. I generally, use black and white or monochrome color in my painting. I also use mix media just to highlight or to show the real effects.



SPORTS MEET RESULTS

EARLY YEARS Game – Animal Animal – 1: Cat

POSITION	NAME OF THE STUDENT
1	Devanshi Gupta
2	Riyansh Gupta
3	Alisha

EARLY YEARS Game – Animal Animal – 2: Monkey

POSITION	NAME OF THE STUDENT
1	Lavya
2	Pehal
3	Hardik

EARLY YEARS
Game – Fun with Numbers
Maths – 1

POSITION	NAME OF THE STUDENT
1	Varun
2	Naira

EARLY YEARS
Game – Fun with Numbers
Maths – 2

POSITION	NAME OF THE STUDENT
1	Ayaan
2	Ekam

GROUP – A
GAME – ENHANCE YOUR VOCABULARY (BOYS)

POSITION

NAME OF THE STUDENT

1

Pritish

2

Tanishk

3

Advik

GROUP – A
GAME – ENHANCE YOUR VOCABULARY (GIRLS)

POSITION

NAME OF THE STUDENT

1

Lavanya

2

Rhythm

3

Aishi

GROUP – A
GAME – MIND MATHS (BOYS)

POSITION	NAME OF THE STUDENT
1	Arjav
2	Vansh
3	Shaurya

GROUP – A
GAME – MIND MATHS (GIRLS)

POSITION	NAME OF THE STUDENT
1	Aishi
2	Aaradhya Bansal
3	Lavanya

GROUP – B: GIRLS

EVENT	POSITION		
	1	2	3
50m Race	Ashmita	Giya	Shivani
Hurdles	Geet	Priyal	Ridhima
Cherry picking race	Giya	Ridhima	Evanshi

GROUP – B: BOYS

EVENT	POSITION		
	1	2	3
50m Race	Anant	Rudra	Ashwin
Hurdles	Dishant	Naksh	Ved
Cherry picking race	Kavyansh	Arnav	Samarth
Ball balance race	Metheeyut	Varun	Harnav

GROUP – C: GIRLS

EVENT	POSITION		
	1	2	3
50m Race	Varsha	Chanchal	Aarushi
Hurdles	Varsha	Chanchal	Aarushi
Cardboard race	Varsha	Chanchal	Kirtika

GROUP – C: BOYS

EVENT	POSITION		
	1	2	3
50m Race	Kush	Sarthak	Shivam
Tug of War	Louvre house	Cathedral house	-
Relay race	Eiffel house	Cathedrale house	Versailles house

GROUP – D: GIRLS

EVENT	POSITION		
	1	2	3
100m Race	Diksha	Arushi	Kashvi

GROUP – C: BOYS

EVENT	POSITION		
	1	2	3
100m Race	Harshpal	Sayyam	Lakulish
Relay race	Eiffel house	Cathedrale house	Louvre house



Upcoming Events

Annual Sports Meet

Farewell

Editorial Team

Students:		Facilitators:
Keshav	Gabriel	Mr. Shithij George
Supriya	Aniruddh	Mr. Shyam Jha
Raghav	Rafel	Ms. Nidhi Singla
Gaurav	Kritika	Mr. Harsh Mehan
Pallavi	Shoray	Ms. Minati Panda





The End