



SUMMER HOLIDAY HOMEWORK

CLASS - XII C

(2022-23)



LAZY HAZY SUMMER DAYS,

UNWIND SLOWLY, SUN ABLAZE

SWEETLY SCENTED AIR ABOUNDS

LET'S HAVE SOME FUN AND JUMP AROUND

A decorative border of palm trees surrounds the page. The border consists of a top row of 15 palm trees, a bottom row of 15 palm trees, and two vertical columns of 15 palm trees each on the left and right sides.

MESSAGE FOR PARENTS

- ❖ *Its SUMMER TIME again. Time for strengthening family bond, tying threads of family tree, sharing joys and sorrows, having a good time together. Do shower your love and care on people you meet and get loads of blessings in return.*
- ❖ *Allow your child to help in your daily chores like cooking, washing the dishes.*
- ❖ *Allow them to adopt a pet dog or a cat or any other animal, bird or fish.*
- ❖ *Take good care of you and your loved ones health and hygiene since as you know we are facing a pandemic situation from last year. Avoid heavy and oily food and increase intake of fresh fruits and water to keep yourself well hydrated and energetic.*
- ❖ *Gently encourage your child to raise a kitchen garden by planting seeds. Knowledge about plants and trees are an integral part of your child's growing up.*
- ❖ *Use Holiday Homework as an opportunity to spend quality time together. Let your child take the lead and use his/ her imagination, creativity and knowledge to do the assigned task. The role of the parent is to be a facilitator and guide to steer the child in the right direction. He/ She will find his own destination. Original work of students will receive greater recognition and appreciation.*
- ❖ *Avoid giving chocolates, jellies, cream cakes, aerated drinks and too many bakery products like puff and fried items like samosas.*
- ❖ *Look into the eyes of your little one and thank God for giving you one wonderful gift. In a few years from now, they will be soaring into greater heights.*









As parents, it is important to invest your time with them now.

(Principal)



MESSAGE FOR STUDENTS

Dear Students,

-  *My wish for you is that you see the light in this world, in yourself, and in others. I see the light in you.*
-  *Compliment others, and be proud of your own accomplishments. I am proud of you.*
-  *Believe in yourself, for you are stronger than you know. I believe in you.*
-  *Try hard, but know your limits. Ask if you need help, and trust others will help you. I will help you.*
-  *Fill your heart with laughter and smile often. I love to see your smile.*
-  *You are a unique, special, and amazing person. There will never be another you. I appreciate all of you.*
-  *Follow the guidelines given by teachers to complete specific activities. Only spiral file is to be used. Class display will reflect originality and not seek perfection alone.*
-  *Dream, believe, wonder, inspire, love, nurture, and always listen. That is what I will do for you.*

We wish you tons of happiness, joy and fun while you are on vacation!

Love,

Your Teacher



ENGLISH

1. Prepare innovative power point presentations on the following topics. (Any two)

The Lost Spring

The Enemy

Deep Water

My Mother at Sixty-six (Poem)

2. Add minimum 50 new words to your vocabulary and write them in your fair notebook

3. Revise all the topics done in class

4. Take up yoga and meditation or any other form of exercises at least for 30 minutes daily and write an article expressing your experience in 200 words.



ECONOMICS

1. Do the given worksheets in your register.

WORKSHEET-1 CH- RURAL DEVELOPMENT

1. SHG's (1)

- a. None
- b. Self-Higher Group
- c. Social Help Group
- d. Self Help Group

2. Name the state where Kudumshree was started. (1)

- a. Kerala
- b. Uttar Pradesh
- c. Assam
- d. Tamil Nadu

3. Which is the apex institute at national level which provide re-finance facilities to institutions engaged in providing rural credit (1)



a. NBAARD

a. DABARD

b. NABADR

c. NABARD

4. An academy called _____ for rural prosperity has been established (1)

a. Janta Tata National Virtual Academy

b. Jamshedji Tatron National Real Academy

c. Jamshedji Tata Net Virtual Academy

d. Jamshedji Tata National Virtual Academy

5. Mention any two non-farm activities which should be developed in rural areas. (1)

6. Why is rural development important in India? (1)

7. Why does a farmer need risk management and insurance? (1)

8. What is contribution of marine and inland sources to total fish production? (1)

9. Explain three non-farm areas of employment for rural population. (3)

10. Why is it important to develop proper storage facilities in rural areas? (3)

11. Why is agricultural diversification essential for sustainable livelihoods? (4)

12. Explain the importance of self-help groups (SHGS) in rural areas. (4)

13. What do you understand by the term 'distress sale'? (4)

14. How are credit and marketing significant for the progress of agriculture? (6)

15. Discuss some of the institutional weaknesses in Indian agriculture. (6)

WORKSHEET-2
CH- MONEY AND BANKING

1. What is barter? State any two difficulties faced in barter system.
2. State and explain the four functions of Money.
3. Define 'Money Supply'. What are the components of money supply?
4. Explain the terms: Chequable deposits, demand deposits, SLR, CRR, LRR, Money multiplier.
5. If LRR is 0.1, what is the value of deposit multiplier.
6. What is the difference between : High Powered Money and Bank Money?
7. What is a bank? Are all financial institutions banks? Discuss.
8. Briefly describe the banking structure in India.
9. Define Central Bank. Discuss its functions.
10. Explain the process of CREDIT CREATION by Commercial Banks.
11. Explain the process of money multiplier with help of a numerical example. Assume that LRR is 20 %.

REVISE THE CHAPTERS: CH- BOP (MACRO ECO.), CH-HCF (INDIAN ECO.)

2. Prepare a project on any one of the following topics given below:

• Micro and Small Scale Industries	• Food Supply Channel in India
• Contemporary Employment situation in India	• Disinvestment policy of the government
• Goods and Services Tax Act and its Impact on GDP	• Health Expenditure (of any state)
• Human Development Index	• Inclusive Growth Strategy
• Self-help group	• Trends in Credit availability in India
• Monetary policy committee and its functions	• Role of RBI in Control of Credit
• Government Budget & its Components	• Trends in budgetary condition of India
• Exchange Rate determination – Methods and Techniques	• Currency War – reasons and repercussions
• Livestock – Backbone of Rural India	• Alternate fuel – types and importance
• Sarva Siksha Abhiyan – Cost Ratio Benefits	• Golden Quadrilateral- Cost ratio benefit
• Minimum Support Prices	• Relation between Stock Price Index and Economic Health of Nation
• Waste Management in India – Need of the hour	• Minimum Wage Rate – approach and Application
• Digital India- Step towards the future	• Rain Water Harvesting – a solution to water crises
• Vertical Farming – an alternate way	• Silk Route- Revival of the past
• Make in India – The way ahead	• Bumper Production- Boon or Bane for the farmer
• Rise of Concrete Jungle- Trend Analysis	• Organic Farming – Back to the Nature
• Any other newspaper article and its evaluation on basis of economic principles	• Any other topic



POLITICAL SCIENCE

Figure it out for yourself, my lad, You've all that the greatest of men have had, Two arms, two hands, two legs, two eyes, And a brain to use if you would be wise. With this equipment they all began, So start for the top and say "I can."

1. Political Science Project- Prepare a project according to CBSE guidelines. Topics as discussed in the classroom.
2. Design a collage on the Partition and the after-Partition challenges for the country in the future perspective?
3. Make a chart/ table of political parties national as well as regional which came into existence since 1952. (Any one party) • The chart / table could hold the following columns – Origin, Ideology, Electoral Result, Popular support and famous policies. • Which parties are popular till date, where and why?
4. Give recent examples to show the influence of US hegemony on developing countries.

POLITICAL SCIENCE WORKSHEET QUESTIONS

- Q.1 Why the Western and Eastern alliances were called so?
- Q.2 Give one argument given by the supporters of the US action of dropping atomic bombs.
- Q.3 What was the consequence of the end of the Second World War? Give reasons.
- Q.4 Discuss any three features that distinguish the Soviet economy from that of a capitalist country like the US?
- Q.5 Give an example each of the three kinds of hegemony that are dealt with in the chapter. Do not cite examples that are in the chapter.
- Q.6 'Reforming the UN means restructuring of the Security Council'. Do you Agree with this statement? Give arguments for or against this position.
- Q.7 Nuclear weapons as deterrence of defence have limited usage against contemporary security threats to state. Explain the statement.

Q.8 Write a short note on the role and the limitations of SAARC as a forum for facilitating economic cooperation among the South Asian countries.

Q.9 Examine Indo-Pak relations in the light of recent developments.

Q.10 Discuss India's relations with Bangladesh.

PHYSICAL EDUCATION

Do the following practical in your Lab manual.

Practical-1: Fitness tests administration.

Practical-2: Procedure for Asanas, Benefits & Contraindication for any two Asanas for each lifestyle disease.

Practical-3: Anyone one IOA recognised Sport/Game of choice. Labelled diagram of Field & Equipment. Also mention its Rules, Terminologies & Skills.

INFORMATICS PRACTICES

Programming in Python

Q1. To find average and grade for given marks.

Q2. To find the number of occurrences of a given alphabet in given string.

Q3. To create an array of 1 D containing numerical values 0 to 9.

Q4. To perform basic arithmetic operations on 1 D and 2 D array.

Q5. To create a student table with student id class, section, gender where the student id is the primary key.

Q6. To insert the details of the atleast 10 students in the above table.

Q7. To delete the details of a particular student in the above table.

Q8. To find the third largest/ smallest number in list.

Q9. To create a dictionary and students to stores names and marks obtains in 5 subjects.

Q10. Make a Table and print all the items using a while loop.

Q11. Make a PPT on a Python in which you need to be declare about list, table, Set, Dictionary and loop.

